Clackamas Community College

Online Course/Outline Submission System

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Section #1 General Course Information

Department: ESL

Submitter

First Name: Alice
Last Name: Goldstein
Phone: 3237
Email: aliceg

Course Prefix and Number: PIE - 082

 # Credits: 3

Contact hours

Lecture (# of hours): 33
Lec/lab (# of hours):
Lab (# of hours):
Total course hours: 33

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Spelling

Course Description:

This course will present and provide opportunities to practice English spelling patterns and rules and will individualize instruction to address spelling challenges.

Type of Course: Developmental Education

Can this course be repeated for credit in a degree?

No

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

Yes

Recommendations:None

Requirements:Instructor consent

Will this class use library resources?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

Pass/No Pass Only

Audit:No

When do you plan to offer this course?

✓ Not every term

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. recognize sounds and their correspondence to spelling patterns,
2. spell words orally and write words spelled orally by others,
3. pronounce words according to spelling rules and patterns,
4. recognize spelling and common syllable patterns,
5. recognize and spell high-frequency suffixes,
6. write words applying spelling patterns presented in class,
8. use phonemic awareness and spelling conventions to correct spelling,

9. use phonemic awareness and knowledge of common spelling patterns to find words in a dictionary,
10. recognize, spell, and pronounce personally relevant or "sight" words.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Vowel sounds.
a. Short.
b. Long.
2. The sound /k/.
3. Single vowel followers.
4. The sound /ay/.
5. The sound /ey/.
6. The sound /ow/.
7. The sound /uw/.
8. The sound /iy/.
9. The sound /oy/.
10. The sound /ow/.
11. Soft and hard sounds /s/, /g/, /k/,and /dz).
12. Silent letters.
13. Suffixes (s, ed, ing, tion, sion, le, al, el).
14. Apostrophes.

Does the content of this class relate to job skills in any of the following areas:

1. Increased energy efficiency   **No**
2. Produce renewable energy   **No**
3. Prevent environmental degradation   **No**
4. Clean up natural environment   **No**
5. Supports green services   **No**

Percent of course:0%

First term to be offered:

Next available term after approval
: